

How Parents/Guardians Can Help Students with the Social Studies Techbook™

Getting Started

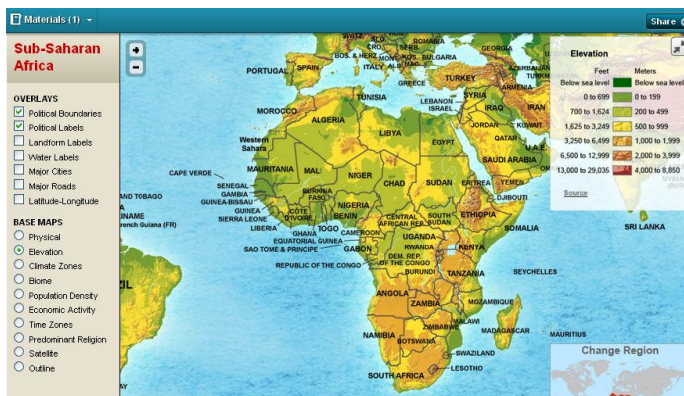
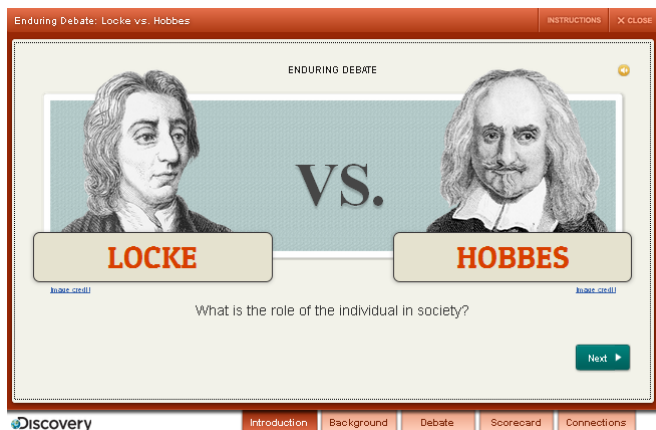
- **Student Login** - Username: studentID+hhh (ex. 900001234hhh)
PW: initials+mmdyy (js020399)
- **Parent Instructions** – Read over Navigating the Social Studies Techbook™

Monitoring Student Progress

- **Assessment Review** - Open the Assignments and then Completed tab, choose an assessment, and review the recommended resources for the questions missed.
- **Brief/Extended Constructed Response** - Review your child's answers to the questions within the Constructed Response and the Extended Constructed Responses on the Evaluate tab. Have students explain their answers and diagrams.
- **Flashcards** – Review the flash cards under the Evaluate tab and have students explain why this concept matters using the resources.

Using Social Studies Techbook™ Resources

- **Reference Library** - Use the reference to check for understanding of key vocabulary or concepts. Ask your child to explain the connection of other terms. Other questions you can ask are – What other example can you give me about this vocabulary word? How do words in the lessons relate?
- **Techbook Atlas** - Open up the Techbook Atlas to navigate and explore the base maps and overlays in different regions of the world. Students can use this resource to explore world maps at home.
- **Reading Passages** - Review the reading passages from the concept and use them for your nightly reading with your child. You can also include additional readings about the topic from the library and newspaper.
- **Images** - Using images, have your child explain how they all connect to the Reference Library and concepts in the lesson.
- **Investigations** – complete interactive investigations with your child(ren) and discuss their responses.
- **Keyword Search** - There is a search box at the top of the screen in the Techbook™. You can help your child search for additional resources about the lesson they are studying and they can save the information to “My Favorites.”
- **Student Self-Assessment** - Use the student self-assessment in the Evaluate tab to check for understanding of the concept.
- **Global News** – Watch the global news clips with your child and have them explain how the current event relates to the concept they are studying.
- **Student Guides** - Review student guides from investigation resources in the concept. Have students explain what took place during the activity and check their progress on related projects.
- **Video Segments** – Watch short video clips in the lessons and have your child summarize what they saw. Ask them how the video relates to what he/she is learning. Have them to list the vocabulary terms stated in the video and explain and locate find them in the interactive glossary.



Navigating the Social Studies Techbook™ as a Student

The Student Center

When a student first logs in to Discovery Education, they automatically are welcomed to the Student center where they can view assignments, access the resource center, read a blog post, play a game, build a board, or get involved with other programs.

The **Assignments** section lists all of the assignments that have been assigned or completed. The due date, status and type of assignment, as well as the teacher and class are listed for each assignment.

The **Completed** tab shows assignments that have been completed, when they were completed, and the score received on quizzes and assessments.

Once an assessment or quiz has been completed, students have the ability to review the answers of their quiz or assessment and review recommended resources for the answers they got incorrect.



Assessment Results

| Assessment | Correct | Total | Latest Score | Date |
|--------------------------------|---------|--------------------------|--------------|----------|
| Geography of the United States | 4 | 7 Review | 57.1% | 07/31/13 |

Score Legend
85% — 100% is green 70% — 84% is orange 0% — 69% is red

The results will show whether the student got the answer correct or incorrect for each question. If they got it incorrect, the “View Recommendations” link will provide recommended materials for the student to review.

View Recommendations

Return to Student Center

1.) All regions are areas containing common

INCORRECT X

CORRECT

A) ☐ cultural traditions

B) ☒ weather patterns

C) ☐ natural boundaries

D) ☐ geographic characteristics

[View Recommendations](#)

RECOMMENDED MATERIALS TO REVIEW

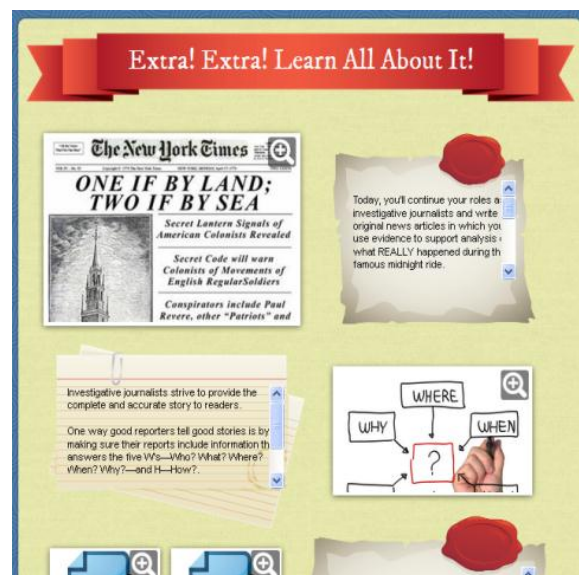
Standard: C.7.3.C.20 - Explain how the boundaries of tectonic plates can be inferred from the location of earthquakes and volcanoes.

Plate Tectonics - The Basics
The basics of plate tectonics.

Growing Pains
The planet Earth tells the story of how it was formed.

The Techbook™ Section

To access the Social Studies Techbook, students can click on the Social Studies Techbook™ tab from the My DE Services menu or find it listed under the Resource Center. If multiple courses were purchased, students can switch to other courses by clicking on the “Switch Course” option once they land on the Techbook™ homepage. Each Techbook™ will have the option to navigate through the visual overview and table of contents view that displays the units of study their state requires teachers to cover for their grade throughout the school year. The Global News, Techbook™ Atlas, and Reference Library can also be accessed from the Techbook™ home page.



The Concept Page and 5 Es

The Social Studies Techbook™ was built around the 5E model of instruction that facilitates an inquiry approach to learning and is based on the idea that students continuously build their own understanding from experiences and new ideas to which they are exposed. The stages of the 5E model include: Engage, Explore, Explain, Elaborate, and Evaluate, and each E has resources and activities under each tab. Student can click on each chapter under the unit overview page to access the concept page. Under each E on the concept page, students will find resources such as the core interactive text, terms linked to the reference library, video segments, images, maps, reading passages, investigations and interactive resources.

4.2 Egyptian Society

What effects did power and social class have on the lives of ancient Egyptians?

ENGAGE

EXPLORE

EXPLAIN

ELABORATE

EVALUATE

REFERENCE

STANDARDS

MODEL LESSON

Previous

1

2

3

4

5

...

10

Next

TOOLS INFO

English Reading Level A

Print

Add to

Pharaohs Unify Egypt

What is a dynasty? How did ancient Egyptians choose rulers?


Vocabulary Chart

Complete this Vocab Chart on the key word **dynasty**.

Egypt's first **civilizations** were small villages scattered along the **Nile River**. During those early days, Egypt was not united. In the ruins of ancient Egypt's early towns, scenes painted on walls show bloody battles. This suggests that wars were commonplace among the **Egyptians**. Over time the people formed two kingdoms —Upper Egypt and Lower Egypt.

Around 3100 BCE, the two kingdoms became one. It is believed that **Menes**, king of Upper Egypt, led his forces into Lower Egypt and seized control. Menes succeeded in bringing together all the people living along the Nile into one nation and so became Egypt's first **pharaoh**, or ruler. Egyptians believed that Menes, and the pharaohs that followed him, were not just kings, but gods on Earth.


Unification of Egypt



This image on an Egyptian temple symbolizes the unification of Egypt. The pharaoh's crown combined the cone-shaped crown of Upper Egypt with the flat crown of Lower Egypt.

View Image

Upper and Lower Egypt



Using the Resources

To use the resources listed in each tab, click on the “Launch” link located in each resource box. The player page will provide more details about the resource, the ability to download, view a transcript, and add closed captioning. Multimedia resources embedded into the core interactive text can be viewed directly on the page. Videos can be played in H.264, Quicktime, and Windows Media Player as well as with closed captioning. Images can be shown in small, medium, and large sizes. Both images and videos can be downloaded in the player pages to save on bandwidth. Interactive resources such as the interactive glossary and explorations will play directly on the page. The option to take notes, highlight text, and enable text-to-speech is also available when text is highlighted. Additional resources such as the **Global News**, **Techbook Atlas**, and **Reference Library** can be accessed through the resource buttons at the top of the course page. The **Global News** provides weekly top news reports from around the world. The **Techbook Atlas** provides an interactive experience with overlays and basemaps. The **Reference Library** provides an overview, videos, and images of a key term as well as related people and places.



Global Wrap: 2013-10-02

Analyzes top news reports from around the world, including the United States government shutdown, the rollout of the Affordable Healthcare Act, a mission to outer space, and more.

Contains: 4 Segments More in this series: Global Wrap Grade(s): 6-8 © 2013 MacNeil Lehrer STUDENT

FULL VIDEO (03:38) 541 Views

[Global Wrap: 2013-10-02 Transcript](#)

Global Wrap: 2013-09-25

Summarizes leading global news reports including the United States, Kenya, the reelection of the chancellor of Germany, and more.

Contains: 6 Segments More in this series: Global Wrap Grade(s): 6-8 © 2013 MacNeil Lehrer

FULL VIDEO (03:49) 288 Views

[Global Wrap: 2013-09-25 Transcript](#)

Abraham Lincoln

Overview Video & Images

Abraham Lincoln, the 16th president of the United States, was born on February 12, 1809. He educated himself and became a lawyer in Illinois. He was elected to the U.S. House of Representatives in 1846 and served in the U.S. House of Representatives. Lincoln was elected to the U.S. House of Representatives in 1846 and served in the U.S. House of Representatives. Lincoln was elected to the U.S. House of Representatives in 1846 and served in the U.S. House of Representatives.

Birth: February 12, 1809

Death: April 15, 1865

Place of Birth: near Hodgenville, Kentucky, United States

Place of Death: Washington, DC, United States

After Lincoln's election, 11 states seceded from the Union, and Lincoln ran the country during the war. His initial main goal was to restore the Union. By late 1862, however, Lincoln had expanded the goal of the war to include ending slavery. He issued the Emancipation Proclamation, which freed all slaves in Confederate territory, and later supported the Thirteenth Amendment to free all slaves in the nation.

Lincoln presided over the early defeats and later victories in the war. He gave the Gettysburg Address in November 1863. That speech dedicated a cemetery at a battle site but also connected the war to the idea of self-government and the founding of the United States.

The Civil War ended on April 9, 1865. Five days later, on April 14, John Wilkes Booth assassinated Lincoln at Ford's Theater. Lincoln is remembered as a man who grew up in poverty but became the eloquent and humane president who presided over the end of slavery in the United States.

The World

Interactive Map 11,059 Views

Materials (2)

OVERLAYS

- ☒ Political Boundaries
- ☐ Political Labels
- ☐ Landform Labels
- ☐ Water Labels
- ☐ Major Cities
- ☐ Major Roads
- ☐ Latitude-Longitude

BASE MAPS

- ☒ Physical
- ☐ Elevation
- ☐ Climate Zones
- ☐ Biome
- ☐ Population Density
- ☐ Economic Activity
- ☐ Time Zones
- ☐ Predominant Religion
- ☐ Satellite
- ☐ Outline

Change Region

Sojourner Truth
Rutherford B. Hayes
Robert E. Lee
Stephen Douglas
George McClellan
Harriet Beecher Stowe
Jefferson Davis
Thomas Jonathan "Stonewall" Jackson
Andrew Johnson
fire-eaters
Andrew Johnson

RELATED PLACES
Vicksburg,
Mississippi
Bull Run
Illinois
Nebraska
Appomattox Court

Performing a General Search

The search bar at the top of the page allows students to perform a general search for additional resources on a topic of choice. Results will appear at the bottom and a navigation pane on the left-hand side allows a student to narrow results by grade and specific resource type.

The screenshot shows the Discovery Education Social Studies Techbook interface. At the top, there is a search bar with the text "cold war" and a "SEARCH" button. Below the search bar, there are links for "Curriculum Standards Search" and "Advanced Search". The top navigation bar includes "My DE Services", "My Content", "Builder Tools", "Classroom Manager", "Teacher Center", and "Professional Development".

On the left side, there is a "Narrow My Results" sidebar with filters for SERVICE, SUBJECT, GRADE, and MEDIA TYPE. The MEDIA TYPE filter is expanded, showing options for View, Listen, Read, and Teach. Below these are links for VIDEO DETAIL and RELATED MATERIALS.

The main content area is titled "Search Results" and shows "You have selected: (Clear All)". The keyword "cold war" is entered. The results are displayed in a grid view, sorted by "Best Match", with 20 results per page. The first five results are:

- VIDEO SEGMENT (05:19)**: End of the Cold War
- ACTIVITY**: The Cold War
- FULL VIDEO (2:12:03)**: America in the 20th Century: The Cold War
- VIDEO SEGMENT (04:17)**: The Cold War
- VIDEO SEGMENT (01:24)**: Cold War: Blockade Lifts as Big 4 Talk Nears

Each result includes a thumbnail image and a plus icon for more options. The results are numbered 1-20 of 267 Results, with pagination links for Prev, 1, 2, 3, 4, 5, ..., 14, and Next.

Technical Specifications and Troubleshooting Tips

Discovery Education is dedicated to providing platform neutral solutions that deliver engaging, relevant, standards-aligned content on any device, anytime, anywhere. We are continually working to provide an increased level of accessibility from multiple platforms, including PCs, Macs, mobile devices (Android, iPhone), and tablets like the iPad. Click [here](#) to check your computer's requirements.

Technical Specifications

Recommended Browser Versions by Operating System

| | Mac OS X | Windows 7 | Windows XP, Vista |
|-------------------|----------|-----------|-------------------|
| Internet Explorer | N/A | 9 | 8* |
| Firefox | 16 – 24 | 16 – 24 | 16 – 24 |
| Chrome | 26 – 29 | 26 – 29 | 26 – 29 |
| Safari | 5.x | 5.x | 5.x |

* - Some features require a [Chrome plug-in](#) for full functionality with IE 8

Software Requirements

Discovery Education does not require proprietary plug-ins. All software required to use our products are commonly installed on computers from the factory and available for download at no charge from the software developer. See [Browser and Download Plug-In Links](#) for links to the software developer's sites.

- Macintosh: Quicktime, Adobe Flash (11 recommended), Adobe Shockwave, Adobe Acrobat Reader
- Windows: Windows Media Player or Quicktime, Adobe Flash (11 recommended), Adobe Shockwave, Adobe Acrobat Reader

Troubleshooting Tips

[Clear Cache and Cookies Regularly](#) - You must have cookies enabled on your browser to be able to login properly. *Be sure to check your system clock. If it is set to the incorrect date and time then the cookie will expire immediately and you will not login.*

[Visit the Help Page](#) for additional information and guides on each of the Discovery Education services as well as how to manage classes, content, and other technical issues.

[Access our FAQ Page](#) – Browse through the FAQ page in the Help section for more information on frequently asked questions.