

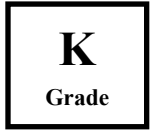


# Half Hollow Hills Central School District

## Otsego Elementary School

55 Otsego Avenue Dix Hills, NY 11746

Dr. Ross Diener, Principal



Student Name:

Student ID:

Teacher Name:

Academic Year: 2014-2015

| Academic Key              |    |
|---------------------------|----|
| Exceeding Standards       | 4  |
| Meeting Standards         | 3  |
| Working Toward Standards  | 2  |
| Not Meeting Standards     | 1  |
| Not Assessed at this time | NA |

| Effort/Habits of Success Key |   |
|------------------------------|---|
| Exceeding Expectations       | 4 |
| Meeting Expectations         | 3 |
| Working Toward Expectations  | 2 |
| Not Meeting Expectations     | 1 |

| Attendance        |     |     |     |
|-------------------|-----|-----|-----|
|                   | MP1 | MP2 | MP3 |
| Excused Absence   | 3   | 0   | 0   |
| Unexcused Absence | 3   | 0   | 0   |
| Late Arrival      | 2   | 0   | 0   |
| Early Dismissal   | 1   | 0   | 0   |

| English Language Arts  |     |     |     |
|--|-----|-----|-----|
| Reading Literature and Informational Texts   | MP1 | MP2 | MP3 |
| Instructional reading level  |     |     |     |
| Answers questions about the text   |     |     |     |
| Retells stories including key details such as characters, settings, and major events     |     |     |     |
| Describes the connections between two individuals, events or ideas in the text           |     |     |     |
| Reading Foundational Skills  | MP1 | MP2 | MP3 |
| Reads emergent reader texts with purpose and understanding                               |     |     |     |
| Knows and applies grade-level phonics and/or word analysis skills in decoding words      |     |     |     |
| Writing  | MP1 | MP2 | MP3 |
| Uses a combination of drawing, dictating, and writing to communicate ideas effectively   |     |     |     |
| Responds appropriately to questions and suggestions to add details to strengthen writing |     |     |     |
| Contributes to shared research and/or writing  |     |     |     |
| Language   | MP1 | MP2 | MP3 |
| Demonstrates command of grade-level conventions of standard English grammar and usage    |     |     |     |
| Speaking and Listening   | MP1 | MP2 | MP3 |
| Engages in discussions within a group  |     |     |     |
| Describes people, places, things, and events orally                                      |     |     |     |
| Expresses thoughts, feelings, and ideas clearly  |     |     |     |
| <i>English Language Arts Effort</i>  |     |     |     |

| Math   |     |     |     |
|--|-----|-----|-----|
| Math Practices   | MP1 | MP2 | MP3 |
| Reasons with and explains math   |     |     |     |
| Models math scenarios and uses tools strategically   |     |     |     |
| Finds structure and patterns in math   |     |     |     |
| Perseveres when solving problems and attends to precision  |     |     |     |
| Counting and Cardinality   | MP1 | MP2 | MP3 |
| Knows the number names and counting sequence   |     |     |     |
| Counts to tell the number of objects   |     |     |     |
| Compares numbers   |     |     |     |
| Operations and Algebraic Thinking  | MP1 | MP2 | MP3 |
| Understands addition as putting together and adding to and subtraction as taking apart and taking from |     |     |     |
| Number and Operations in Base Ten  | MP1 | MP2 | MP3 |
| Works with numbers 11-19 to gain foundations for place value   |     |     |     |
| Measurement and Data   | MP1 | MP2 | MP3 |
| Describes and compares measurable attributes   |     |     |     |
| Classifies objects in categories   |     |     |     |
| Geometry   | MP1 | MP2 | MP3 |
| Identifies and describes shapes  |     |     |     |
| Analyzes, compares, creates and composes shapes  |     |     |     |
| <i>Math Effort</i>   |     |     |     |
| Social Studies   |     |     |     |
|  | MP1 | MP2 | MP3 |
| Gathering, Using and Interpreting Evidence   |     |     |     |
| Chronological Reasoning and Causation  |     |     |     |
| Comparison and Contextualization   |     |     |     |
| Geographic Reasoning   |     |     |     |
| Economics, Economic Systems, and Civic Participation   |     |     |     |
| <i>Social Studies Effort</i>   |     |     |     |

| <b>Science</b>   |            |            |            |
|--|------------|------------|------------|
|  | <b>MP1</b> | <b>MP2</b> | <b>MP3</b> |
| Demonstrates an understanding of scientific content and concepts                 |            |            |            |
| Communicates scientific ideas effectively by drawing, writing, and/or speaking   |            |            |            |
| Uses inquiry and process skills to draw logical conclusions and design solutions |            |            |            |
| <i>Science Effort</i>  |            |            |            |

| <b>Art</b>  |            |            |            |
|---|------------|------------|------------|
|   | <b>MP1</b> | <b>MP2</b> | <b>MP3</b> |
| Understands and uses the elements and principles of art     |            |            |            |
| Demonstrates grade level skills/learning in various mediums |            |            |            |
| Demonstrates responsible personal/social behaviors          |            |            |            |
| <i>Art Effort</i>   |            |            |            |

| <b>Music</b>   |            |            |            |
|--|------------|------------|------------|
|  | <b>MP1</b> | <b>MP2</b> | <b>MP3</b> |
| Communicates understanding of grade level concepts   |            |            |            |
| Demonstrates grade level performance skills/learning |            |            |            |
| Demonstrates responsible personal/social behaviors   |            |            |            |
| <i>Music Effort</i>                                  |            |            |            |

| <b>Physical Education</b>                                  |            |            |            |
|--|------------|------------|------------|
|  | <b>MP1</b> | <b>MP2</b> | <b>MP3</b> |
| Communicates understanding of grade level concepts         |            |            |            |
| Uses motor/movement skills appropriate for age/grade level |            |            |            |
| Demonstrates responsible personal/social behaviors         |            |            |            |
| <i>Physical Education Effort</i>                           |            |            |            |

| <b>Habits of Success</b>                                    |            |            |            |
|---|------------|------------|------------|
|   | <b>MP1</b> | <b>MP2</b> | <b>MP3</b> |
| Respects others' rights, feelings and property              |            |            |            |
| Accepts responsibility for own behavior                     |            |            |            |
| Exercises self-control                                      |            |            |            |
| Organizes self and materials                                |            |            |            |
| Follows directions  |            |            |            |
| Focuses on task at hand                                     |            |            |            |
| Approaches challenges using a variety of strategies         |            |            |            |
| Listens attentively during class discussions and activities |            |            |            |
| Perseveres through challenges                               |            |            |            |
| Uses time effectively to produce quality work               |            |            |            |
| Works effectively within a group                            |            |            |            |
| Completes homework on time                                  |            |            |            |

| <b>Classroom Teacher Comments</b> |  |  |  |
|-----------------------------------|--|--|--|
|                                   |  |  |  |