



# Half Hollow Hills Central School District

## Otsego Elementary School

55 Otsego Avenue Dix Hills, NY 11746  
Dr. Ross Diener, Principal

<h1 style="margin: 0;">5</h1> <p style="margin: 0;">Grade</p>
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**Student Name:**

**Student ID:**

**Teacher Name:**

**Academic Year:** 2014-2015

Academic Key	
Exceeding Standards	4
Meeting Standards	3
Working Toward Standards	2
Not Meeting Standards	1
Not Assessed at this time	NA

Effort/Habits of Success Key	
Exceeding Expectations	4
Meeting Expectations	3
Working Toward Expectations	2
Not Meeting Expectations	1

Attendance			
	MP1	MP2	MP3
Excused Absence	0	0	0
Unexcused Absence	0	0	0
Late Arrival	0	0	0
Early Dismissal	1	0	0

English Language Arts			
Reading Literature and Informational Texts	MP1	MP2	MP3
Instructional reading level			
Accurately quotes from a text when explaining what the text says explicitly and when drawing inferences			
Summarizes to determine a theme of a story, drama or poem from details in the text			
Describes how a narrator's point-of-view impacts the events in the text			
Determines two or more main ideas of an informational text, explains how they are supported by key details, and summarizes the text			
Analyzes multiple accounts of the same topic, noting the similarities and differences unique to various points-of-view			
Reading Foundational Skills	MP1	MP2	MP3
Knows and applies grade-level phonics and word analysis skills to decode words			
Reads accurately and fluently to support comprehension			
Writing	MP1	MP2	MP3
Writes to communicate ideas and information effectively			
Produces clear and coherent writing in which the development and organization are appropriate to the task, purpose, and audience			
Strengthens writing by planning, revising, editing, and rewriting			
Conducts short research projects that use several sources to build knowledge through investigation of different aspects of a topic			

Takes notes when gathering information from print/digital sources and personal experiences, summarizes or paraphrases information in notes, and provides a list of sources			
Language	MP1	MP2	MP3
Demonstrates command of grade-level conventions of standard English grammar and usage			
Acquires and uses grade-level appropriate vocabulary			
Applies correct spelling of grade-level words in written work			
Speaking and Listening	MP1	MP2	MP3
Effectively engages in discussions within a group			
Summarizes a text read aloud or information presented in various formats			
Presents information, including opinions, with appropriate facts and relevant, descriptive details			
Speaks clearly with appropriate pace, volume and expression, giving attention to context and audience			
<i>English Language Arts Effort</i>			

Math			
Math Practices	MP1	MP2	MP3
Reasons with and explains math			
Models math scenarios and uses tools strategically			
Finds structure and patterns in math			
Perseveres when solving problems and attends to precision			
Operations and Algebraic Thinking	MP1	MP2	MP3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
Number and Operations in Base Ten	MP1	MP2	MP3
Understands the place value system			
Performs operations with multi-digit whole numbers and with decimals to hundredths			

<b>Measurement and Data</b>			
	MP1	MP2	MP3
Converts like measurement units within a given measurement system			
Represents and interprets data			
Understands concepts of volume and relates volume to multiplication and to addition with geometric measurements			
<b>Geometry</b>			
	MP1	MP2	MP3
Graphs points on the coordinate plane to solve real-world and mathematical problems			
Classifies two-dimensional figures into categories based on their properties			
<b>Number and Operations — Fractions</b>			
	MP1	MP2	MP3
Uses equivalent fractions as a strategy to add and subtract fractions			
Applies and extends previous understandings of multiplication and division to multiply and divide fractions			
<i>Math Effort</i>			

<b>Social Studies</b>			
	MP1	MP2	MP3
Gathering, Using and Interpreting Evidence			
Chronological Reasoning and Causation			
Comparison and Contextualization			
Geographic Reasoning			
Economics, Economic Systems, and Civic Participation			
<i>Social Studies Effort</i>			

<b>Science</b>			
	MP1	MP2	MP3
Demonstrates an understanding of scientific content and concepts			
Communicates scientific ideas effectively by drawing, writing, and/or speaking			
Uses inquiry and process skills to draw logical conclusions and design solutions			
<i>Science Effort</i>			

<b>Art</b>			
	MP1	MP2	MP3
Understands and uses the elements and principles of art			
Demonstrates grade level skills/learning in various mediums			
Demonstrates responsible personal/social behaviors			
<i>Art Effort</i>			

<b>Music</b>			
	MP1	MP2	MP3
Communicates understanding of grade level concepts			
Demonstrates grade level performance skills/learning			
Demonstrates responsible personal/social behaviors			
<i>Music Effort</i>			

<b>Physical Education</b>			
	MP1	MP2	MP3
Communicates understanding of grade level concepts			
Uses motor/movement skills appropriate for age/grade level			
Demonstrates responsible personal/social behaviors			
<i>Physical Education Effort</i>			

<b>Habits of Success</b>			
	MP1	MP2	MP3
Respects others' rights, feelings and property			
Accepts responsibility for own behavior			
Exercises self-control			
Organizes self and materials			
Follows directions			
Focuses on task at hand			
Approaches challenges using a variety of strategies			
Listens attentively during class discussions and activities			
Perseveres through challenges			
Uses time effectively to produce quality work			
Works effectively within a group			
Completes homework on time			

<b>Band/Orchestra</b>			
	MP1	MP2	MP3
Progress on Instrument			
Behavior			
Preparedness (instrument/music)			
Home Practicing			
Attendance at lessons			
Attendance at rehearsals			

<b>Band/Orchestra Teacher Comments</b>			

<b>Classroom Teacher Comments</b>			