



Half Hollow Hills Central School District

Otsego Elementary School

55 Otsego Avenue Dix Hills, NY 11746

Dr. Ross Diener, Principal

<h1>1</h1> <p>Grade</p>

Student Name:

Student ID:

Teacher Name:

Academic Year: 2014-2015

Academic Key	
Exceeding Standards	4
Meeting Standards	3
Working Toward Standards	2
Not Meeting Standards	1
Not Assessed at this time	NA

Effort/Habits of Success Key	
Exceeding Expectations	4
Meeting Expectations	3
Working Toward Expectations	2
Not Meeting Expectations	1

Attendance			
	MP1	MP2	MP3
Excused Absence	1	0	0
Unexcused Absence	0	0	0
Late Arrival	0	0	0
Early Dismissal	0	0	0

English Language Arts			
Reading Literature and Informational Texts	MP1	MP2	MP3
Instructional reading level			
Retells stories to include key details			
Identifies who is telling the story at various points in the text			
Answers questions about key details in a text			
Identifies main topics and retells key details of an informational text			
Uses text features to locate information in a text			
Reading Foundational Skills	MP1	MP2	MP3
Knows and applies grade-level phonics and word analysis skills to decode words			
Reads accurately and fluently			
Writing	MP1	MP2	MP3
Writes to communicate ideas effectively			
Focuses on topics and adds details to strengthen writing			
Gathers information from print/digital sources or personal experiences			
Collaborates in a shared research and/or writing project about a topic			
Language	MP1	MP2	MP3
Demonstrates command of grade-level conventions of standard English grammar and usage			
Acquires and uses grade-level appropriate vocabulary			
Applies conventional spelling of grade-level words in written work			
Speaking and Listening	MP1	MP2	MP3
Participates in discussions within a group			

Asks and answers questions about key details from text read aloud			
Describes familiar people, places, or events clearly and with relevant details			
<i>English Language Arts Effort</i>			

Math			
Math Practices	MP1	MP2	MP3
Reasons with and explains math			
Models math scenarios and uses tools strategically			
Finds structure and patterns in math			
Perseveres when solving problems and attends to precision			
Operations and Algebraic Thinking	MP1	MP2	MP3
Represents and solves problems involving addition and subtraction			
Understands and applies properties of operations and the relationship between addition and subtraction			
Adds and subtracts within 20			
Works with addition and subtraction equations			
Number and Operations in Base Ten	MP1	MP2	MP3
Extends the counting sequence			
Understands place value			
Uses place value understanding and properties of operations to add and subtract			
Measurement and Data	MP1	MP2	MP3
Measures lengths indirectly and by iterating length units			
Tells and writes time			
Represents and interprets data			
Geometry	MP1	MP2	MP3
Reasons with shapes and their attributes			
<i>Math Effort</i>			
Social Studies			
	MP1	MP2	MP3
Gathering, Using and Interpreting Evidence			
Chronological Reasoning and Causation			
Comparison and Contextualization			

Geographic Reasoning			
Economics, Economic Systems, and Civic Participation			
<i>Social Studies Effort</i>			

Classroom Teacher Comments

Science			
	MP1	MP2	MP3
Demonstrates an understanding of scientific content and concepts			
Communicates scientific ideas effectively by drawing, writing, and/or speaking			
Uses inquiry and process skills to draw logical conclusions and design solutions			
<i>Science Effort</i>			

Art			
	MP1	MP2	MP3
Understands and uses the elements and principles of art			
Demonstrates grade level skills/learning in various mediums			
Demonstrates responsible personal/social behaviors			
<i>Art Effort</i>			

Music			
	MP1	MP2	MP3
Communicates understanding of grade level concepts			
Demonstrates grade level performance skills/learning			
Demonstrates responsible personal/social behaviors			
<i>Music Effort</i>			

Physical Education			
	MP1	MP2	MP3
Communicates understanding of grade level concepts			
Uses motor/movement skills appropriate for age/grade level			
Demonstrates responsible personal/social behaviors			
<i>Physical Education Effort</i>			

Habits of Success			
	MP1	MP2	MP3
Respects others' rights, feelings and property			
Accepts responsibility for own behavior			
Exercises self-control			
Organizes self and materials			
Follows directions			
Focuses on task at hand			
Approaches challenges using a variety of strategies			
Listens attentively during class discussions and activities			
Perseveres through challenges			
Uses time effectively to produce quality work			
Works effectively within a group			
Completes homework on time			